

## Another two projects successfully completed in 2020

Increasing the capacity of [Bethleem Foundation](#)'s craft school in northern Cameroon from 50 to 150 students per year required additional training resources. With funds from [KWA Business Consultants](#) in Amersfoort (Netherlands) extra training tools and material were purchased for woodwork (carpentry) and metalwork (welders) training programmes. The project has been successfully completed.



The [Chipole Vocational Training Centre](#) in Songea, Tanzania started out as an informal craft school and gradually became a more formal technical school. To be recognised by Government, computer skills lessons had to be added to the curriculum of all vocational training courses. The necessary equipment, such as computers, printers and modems, was purchased with funds from [KWA Business Consultants](#) in Amersfoort, the Netherlands. The classroom for the computer lessons has recently been fully equipped and the first lessons have started and with it this project has successfully been concluded.



Read more about what has already been achieved?  
[Check our website!](#)

## Arrival container from Tools To Work in Jinja, Uganda



After a nine-month delay, the container from the [Tools to Work Foundation](#) with carpentry equipment and tools arrived in Mombasa and was transported from Mombasa to Jinja (Uganda), where the [ABEXINAH Orphans and Vulnerable Community Centre](#) took delivery of the goods. Finally their dream is realised to teach carpentry skills to a larger group of underprivileged young people (including many orphans). The [Aelbrechtsfonds](#) made the funds available with which the necessary equipment and tools are purchased and with which the training courses started.

## School closed, ..... a future in danger

The consequences of the covid-19 pandemic for the education of underprivileged youth is enormous. Many schools and training centres had to close for six months or more. Some schools offered online lessons, but these were only accessible to young people with a laptop and an internet connection. The target group of the Van Doorn Foundation often does not have these resources. Parents are tested because their daily income is threatened and students have to help them to make ends meet.

A school year is lost, there is no money for the school fees for next year, for many the chance to go back to school and for a better future seems lost. [Seraphine](#) our country adviser in Uganda says about this: *School closures due to COVID-19, caused loss of hope among the youth and exposed them to risky behaviors like drug abuse, unsafe sex, and early marriages. Many of them may never return to school unless significant efforts are made to get them back.*

(to be continued on page. 4)

# Scholarships

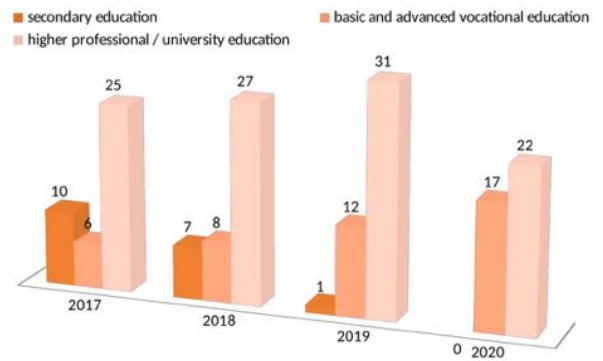
In October 2020, the Foundation received 63 initial applications for a scholarship. 38 of them did not meet scholarships' criteria. 25 applicants were invited to submit a final application, only 17 did. In December the Foundation awarded 8 new scholarship for studies starting in January 2021

In 2020 in total of 39 students obtained financial support for their studies, of these 28 were previously awarded scholar-

ships and 11 new scholarships; 16 for young men and 23 for young women; 17 for basic and advanced vocational training and 22 for higher professional or university education.

The covid-19 pandemic forces many educational institutions to close their doors. Final exams were postponed and lessons rescheduled. The students consequently face much delays in their studies.

**Awarded Scholarships**



## Graduated or still busy with their education!



**Martha Bikobele from Uganda !**

Martha follows a two-year tailoring course at the Multipurpose Training Vocational Institute in Iganga, a city in easter Uganda. The Foundation awarded her a scholarship and Martha started her training in September 2019. In August 2020, she wrote the Van Doorn Foundation that she had successfully completed the first year.

She had learned a lot that year, such as: knowledge of tailoring material, use and maintenance of a sewing machine and pattern drawing. She has already reached the point where she does sewing work for people in her area which allows her to help her family financially.

We wish Martha the best of luck in her second (last) year !!

**Zul Ihksan from Indonesia !**

Zul Ihksan's biggest wish is to become a chef. In 2019 he received a scholarship from the Van Doorn Foundation to make this dream come true. In June 2019 he started a 3-year cook training at SMK Negeri 9 in Padang. In June 2020 he wrote:

*I am happy to be able to study at one of the best vocational schools in my city. Because this is my first year level, I am just learning the basics.*

*So far, I have gotten good grades. Since the covid-19 pandemic has hit the world, including Indonesia, the school has been implementing online learning since the beginning of March and no practicum classes until the beginning of the year 2021.*

*There is a sense of pride when wearing the greatness of chef's cloths when practicum classes. For that reason I will study harder to realize my dreams*



**Livingstone Makokha Kaemba from Kenya !**



Livingstone studies Public Health at Jaramogi Oginga Odinga University in Bondo. With a scholarship from the Foundation, he started his second year in 2019. In 2020 he did fieldwork in Mombasa and in Kisumu. He wrote is in June:

*We were preparing for the End Semester Exams but unfortunately the institution closed because of the Corona Virus.*

On December 7, 2020, he wrote:

*Hello ... Indeed I thank God, I have completed third year's exams and I am waiting to start the fourth-year studies next year January. May the Lord grant you favour and increase your financial stability to assist more students, Regards*

Congratulations Livingstone and good luck with your final study year !!

## Work in progress...!

### Lambwe Vocational Training Centre in Homa Bay - Kenya

The Lambwe Vocational Training Centre aims to teach young people, market-oriented and immediately employable skills. Due to a lack of machines and tools, the training is still mainly theoretical. The Van Doorn Foundation wants to help the Lambwe Vocational Training Centre to purchase all primary machines and tools so that the students can actually learn the skills. That way they will find more easily work or start their own business.

An amount of € 4,400 is required to purchase the necessary machines and tools. The Van Doorn Foundation is looking for sponsors to support this project!

Read more >> [Lambwe VTC](#)



### Levozy Vocational Training for Street Children in Nairobi - Kenya

Life in the streets of Dagoretti is mainly about survival. Street children lack any purpose because of their alienation from mainstream society. The Levozy Self Help Group takes care of street children and offers them medical care and vocational training.

The Van Doorn Foundation wants to help the organisation to expand the capacity of their training centre, improve sanitation facilities and add computer skills training to the curriculum of the various vocational training courses.

An amount of € 4,500 is required for this. The Van Doorn Foundation looks for sponsors to support this project!

Read more >> [Levozy SHG](#)

### Migara Vocational Training Centre in Bukoba - Tanzania

The Migara vocational training centre was founded in 1998 and offers vocational training to young people with physical disability. TEKLA-Kagera wants to turn the Migara vocational training centre into an inclusive training centre where young people with disabilities (2/3) can learn a craft together with non-disabled young people (1/3), which benefits acceptance and integration. This requires a number of improvements and investments, such as the purchase of tools and training material for three vocational training courses.

An amount of € 3,600 is required to start up new vocational training courses (welding, carpentry and car-mechanics). The Van Doorn Foundation looks for sponsors for this project.

Read more >> [Migara VTC](#)



Support the projects of the Van Doorn Foundation! IBAN: NL 71 RABO 0157 8489 14





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## School closed, a future in danger ..... ..... continuation

The covid-19 pandemic is forcing inventiveness on the part of our local partners to provide education, despite the limitation imposed by the covid-19 protocols, such as online theory lessons and practical training in smaller groups,

For example Levozy SHG and Ayaga Dani Widows Group have adapted vocational training. [Kanuti](#) in Nairobi wrote us: *we have been forced to start shift; lessons to accommodate all interested street children in the training* and [Gideon](#) in Homa Bay wrote: *training for teenage mothers continued but the pandemic has decreased the enrolment, increased the price of raw material and decreased the demand of products.*

The pandemic is also affecting the safe houses when parents increasingly marry off their daughters at a very young age and force circumcision. [Rhobi](#) in Tanzania wrote: *the pandemic has increased the number of child marriages and FGM cases, resulting to many girls seeking protection in our safe houses.*

Daya Mina had to close their training centre for mentally challenged young people for a number of months. Students did not understand why they were not allowed to go to the centre; a challenge to explain that to them. [Sr. Anastasia](#) in Sri Lanka wrote: *we are in curfew, but we are not giving up trying to discover effective ways of keeping in touch with students, families and staff, and innovative ideas for next year.*

Over the past year, the Van Doorn Foundation has been looking for alternative ways to continue providing as much as possible "a learning opportunity for everybody". Requests came from Kenya to support the development of e-learning for basic and advanced vocational training and in collaboration with PUM (senior experts and managers organisation) and GAAS-Mali to develop online and offline training material for vocational training in French-speaking West Africa. All these efforts will continue to enrich vocational education after the pandemic.

## Results fundraising

The Foundation has since 2019 been following a new fundraising strategy. The approach is more targeted and should result in 50% of the Foundation's annual expenditures being externally financed. We succeeded in this in 2019 and also in 2020. We were very fortunate with a donation of € 10,000 from [KWA Business Consultants](#) in Amersfoort for three different projects and a donation of € 3,000 from the [Transfair Foundation](#) in Leerdam for a project in Kenya. In addition, we received € 7,500 in private donations. A fantastic result in 2020 for which we are our donors and sponsors very grateful !!

## Learning Opportunity for Everybody

The mission of the Van Doorn Foundation is to contribute to the fight against poverty by funding education for vulnerable and financially less fortunate youths in third-world countries, in order to increase their chances to find jobs, to provide for themselves and to support their families in the future.

Our target group are young people between the ages of twelve to twenty-five years, whose parents cannot or with great difficulty pay the school fees, and institutions (such as formal and informal vocational training centres, technical schools and special training centres for youth with disabilities) who need financial support to make education accessible and affordable for disadvantaged young people.



**We thank our sponsors and donors for their contributions to a "learning opportunity for everybody" in 2020.**

**We wish everyone Merry Christmas and a Happy and Healthy 2021**